



STRATEGIES FOR 6 TYPES OF PARENTAL INVOLVEMENT

ADE Mega Conference 2015

WHO WE ARE.....AZVA/ISAZ

AZVA:

Arizona Virtual Academy is a public online charter school that uses K12, Inc. programs and curricula to meet the needs of diverse student populations through innovative uses of technology, effective teachers and instruction, and **partnerships with families and community**. AZVA empowers students to think critically and achieve academic success and personal growth. AZVA is devoted to making quality public education accessible for all Arizona students- regardless of geographic, financial, or demographic circumstance – and to provide online education alternatives that are as unique as the students we serve.

ISAZ:

Insight Academy of Arizona is a public online charter school that uses K12, Inc. programs and curricula to meet the needs of diverse student populations through innovative uses of technology, effective teachers and instruction, **and partnerships with families and community**, while specifically serving students who are struggling academically, severely academic credit deficient, and are at a higher risk for dropout. Insight empowers students to think critically and achieve academic success and personal growth with specialized support and programs. Insight Academy is accessible for all Arizona students- regardless of geographic, financial, or demographic circumstance – therefore, providing online education alternatives that are as unique as the students we serve.

INTRODUCTIONS

Hope Terhaar, AVZA/ISAZ District MTSS Coordinator

Banji Judge, AZVA/ISAZ Community Liaison

John Navarro, ISAZ Data and Instructional Specialist

STRATEGIES FOR 6 TYPES OF PARENTAL INVOLVEMENT

Communicating- communication between home and school is regular, two-way and meaningful.

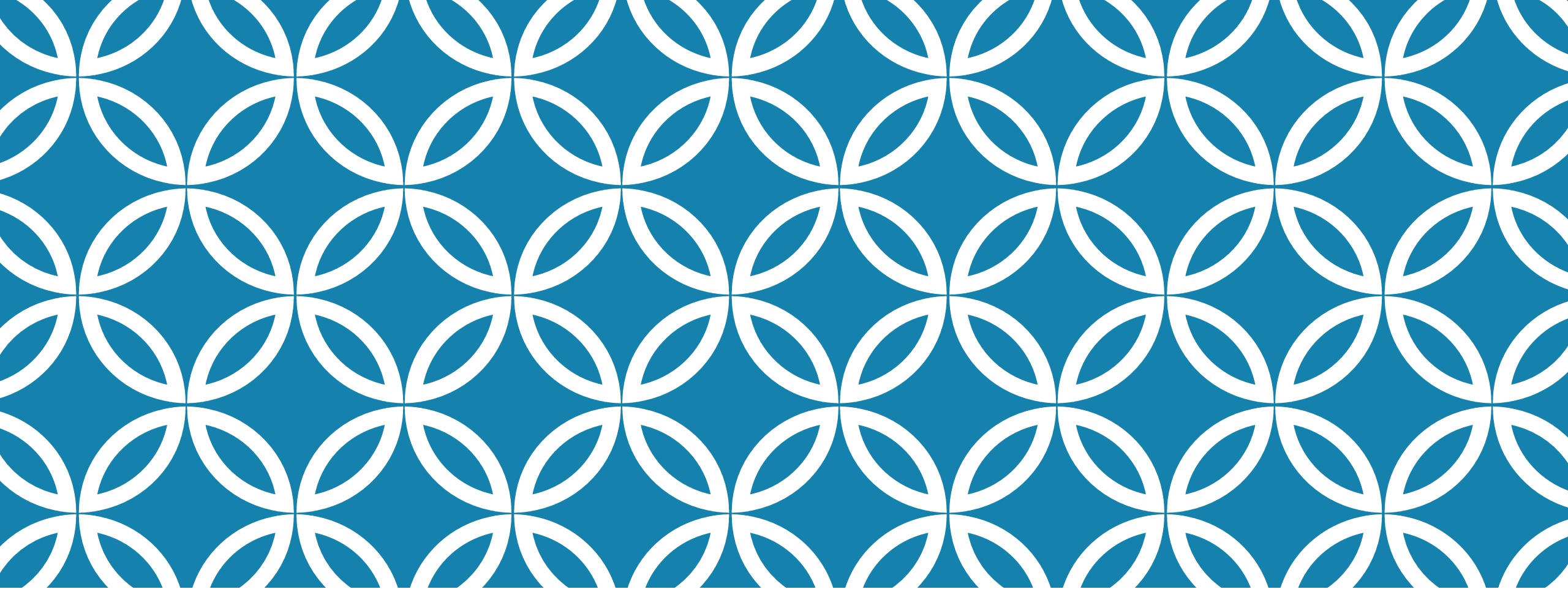
Parenting- Helping families understand the growth and develop of their children

Learning at Home - Parents play an integral role in assisting student learning

Volunteering- Parents are welcome in the school, and their support and assistance is sought.

Decision Making and Advocacy- Parents are full partners in the decisions that affect children and families.

Collaborating with community- community Resources are used to strengthen schools, families, and student learning.



STRATEGY 1: COMMUNICATING

Communication between home and school is regular, two-way and meaningful.

STRATEGY 1: COMMUNICATION TOOLS

- Electronic Newsletters
 - Department
 - Schoolwide: twice per month
- Progress reports and Report Cards (individualized academic communication)
- Individual Learning Plans (individualized academic communication)
- **FACEBOOK** (global academic, events, parent-to-parent support)
- Parent Information Sessions (global academic and engagement supports)

FACEBOOK: POWER IN SOCIAL MEDIA

- Parents ask questions to school administrators
- Parents ask questions to each other
- Parents use these closed, private school groups to network ideas with each other
- Very supportive
- School uses these groups to promote items to parents
- Code of Conduct (share)

FACEBOOK: POWER IN SOCIAL MEDIA

- Facebook Private Closed Groups
- Parents Only
- Requests approved by checking status in our school by administrator

If family withdrawals, they are removed from the group by administrator

Description Example of Group

The AZVA Elementary Parent Group is a place where elementary parents and learning coaches can share events, questions and ideas. This is a closed group, so you ask to join the group. Only the group administrator can admit you to this group. Make sure that your FB name matches your AZVA parent or LC name in our database. No students are allowed on this site. If you have a problem gaining membership to this site, please email Banji Judge at bjudge@k12.com

AZVA/ISAZ PARENT Facebook Group Links

Bullhead City PARENTS Group	CLICK HERE
Central Phoenix PARENTS Group	CLICK HERE
Chandler (area) PARENTS Group	CLICK HERE
East Phoenix PARENTS Group	CLICK HERE
Flagstaff PARENTS Group	CLICK HERE
Goodyear PARENTS Group	CLICK HERE
Graham and Greenlee Counties PARENTS Group	CLICK HERE
Kingman PARENTS Group	CLICK HERE
Lake Havasu PARENTS Group	CLICK HERE
Maricopa and Casa Grande PARENTS Group	CLICK HERE
Mesa (area) PARENTS Group	CLICK HERE
North Phoenix PARENTS Group	CLICK HERE
Parent Booster PARENTS Group (for everyone that wants to get involved!)	CLICK HERE
Payson PARENTS Group	CLICK HERE
Prescott PARENTS Group	CLICK HERE
San Tan Valley PARENTS Group	CLICK HERE
Scottsdale PARENTS Group	CLICK HERE
Show Low PARENTS Group	CLICK HERE
Sierra Vista PARENTS Group	CLICK HERE
Surprise PARENTS Group	CLICK HERE
Testing Information Site for Parents and Teachers (everyone should join this one!)	CLICK HERE
Tucson PARENTS Group	CLICK HERE
Verde Valley PARENT Group **NEW**	CLICK HERE
Yuma PARENTS Group	CLICK HERE

These Groups are for AZVA Parents/LCs ONLY

AZVA PARENT Groups

AZVA High School PARENTS Group	CLICK HERE
AZVA Middle School PARENTS Group	CLICK HERE
AZVA Elementary PARENTS Group	CLICK HERE

These Groups are for ISAZ Parents/LCs ONLY

ISAZ PARENT Groups

ISAZ High School PARENTS Group	CLICK HERE
ISAZ Middle School PARENTS Group	CLICK HERE

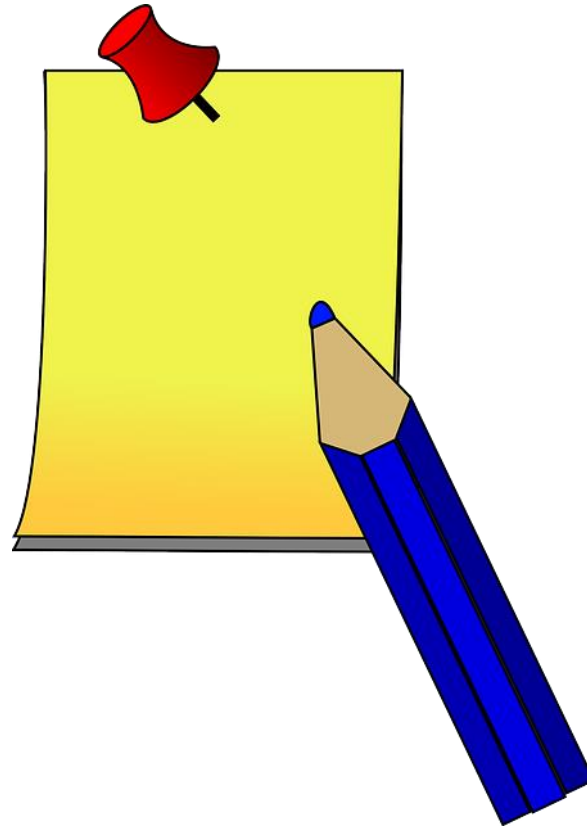
The screenshot shows the Facebook interface for the "AZVA High School Parent Page". The page is a "Closed Group" with 169 members (3 new). The cover photo features a clock face with the text "THIS IS My TIME" and a cougar head logo. To the right of the clock, a list of goals is displayed: "MY time... to work hard, to learn, to achieve, to grow, to prepare, to have joy in my accomplishments". The left sidebar includes navigation links for "Banji Judge Azva Isaz", "Edit Profile", "FAVORITES" (News Feed, Messages, Events, Arizona Virtual Academy), "PAGES" (Insight Academy of..., Like Pages, Pages Feed, Create Page, Create Ad), and "GROUPS". The bottom section has tabs for "Discussion", "Members", "Events", "Photos", and "Files", along with a search bar. Below the tabs are buttons for "Write Post", "Add Photo / Video", "Ask Question", and "Add File". The right sidebar shows the "MEMBERS" count and a button to "Add People to Group".

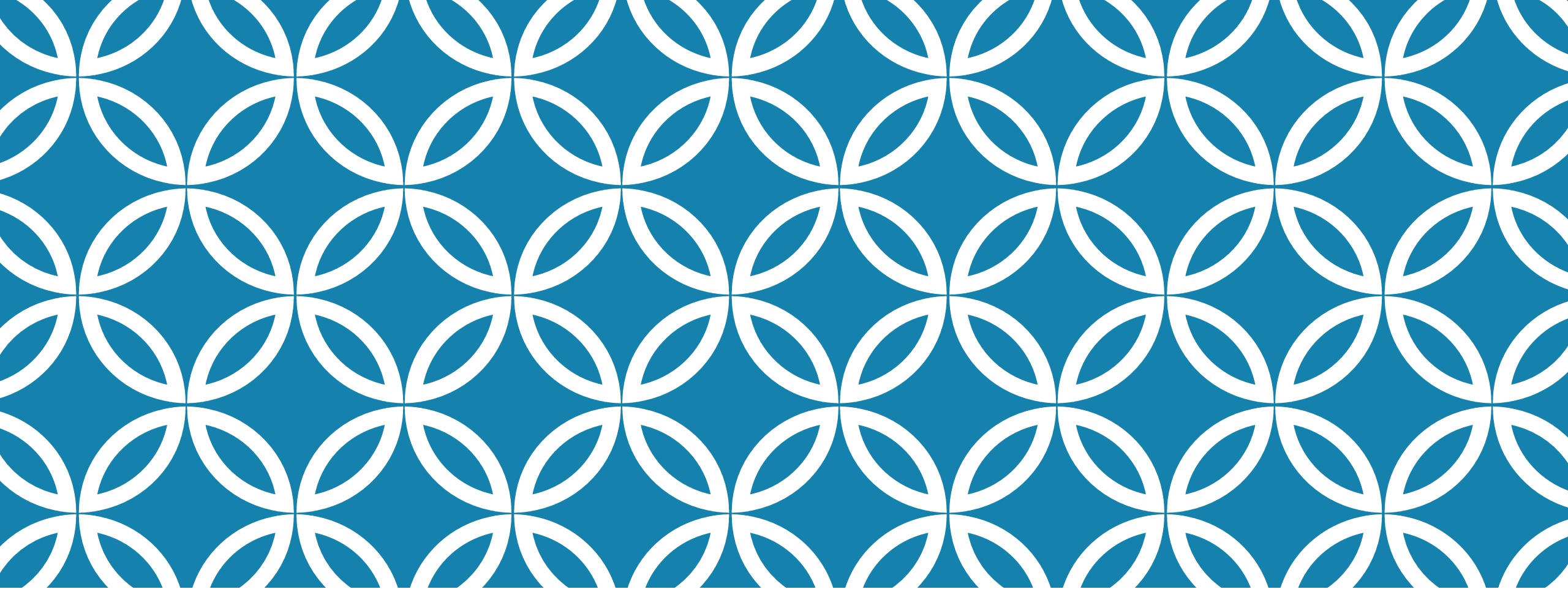
FACEBOOK GROUP RULES OF CONDUCT AND DISCLAIMER

- Rule of Thumb
- Respectful Behavior
- Advertising and Soliciting
- Posts to Personal Sites
- Posting Links
- Relevance to Topics
- Over posting
- A word of caution
- Confidentiality

GROUP TIME

What are you doing or what could you do to implement more technology to involve parents into your school.





STRATEGY 2: PARENTING

Helping families understand the growth and develop of their children

STRATEGY 2: PARENTING

- Individual Learning Plans
- Parent and Student -ONBOARDING
- ISAZ-Advisor Role
- Counselor Support Sessions
- Parenting Course for credit HS students

INDIVIDUALIZED LEARNING PLAN

The (ILP) is a student plan that includes documentation of:

- Academic goals (review of academic progress and graduation plan)
- Career goals (exploring and identifying career interests)
- Post-secondary plan (exploring and planning for educational goals, admission requirements and financial aid)
- Extracurricular activities (documenting participation)
- Scantron and state test scores
- Social/Personal information – hobbies/interests, strengths/weaknesses, etc.

THE PURPOSE OF THE ILP

The Individualized Learning Plan provides each student with a holistic roadmap to support his or her journey through their K12 school of enrollment and onward to post-secondary opportunities.

The ILP is developed in partnership with the student's family and staff, the Individualized Learning Plan captures course plans, personal interests and a student's college and career aspirations. For a struggling student, the ILP takes on even greater importance.

The ILP team creates a unique plan for each child, designed to organize and properly sequence the student's coursework while articulating his or her academic strengths and challenges. Some students are ready to move more quickly in one subject but need extra help in others.

The ILP establishes a strategy to help make the right choices for each student.



ILP SUPPORT

The ILP is sent to families twice per year (fall & spring).

The Academic Counselors hold weekly virtual office hours where students and learning coaches can join to ask questions, share concerns and/or collaborate on the plan.

Advisors make weekly contact with students to promote student engagement aligned to plan.

EXAMPLE ILP

Credit Check

Student Name: _____	Student ID#: _____	Grade: 12	Cohort: 2014
Counselor: Navarro	Date: 7/28/2015	Completed 25% credits with ISAZ/AZVA - YES	Completed final semester with ISAZ/AZVA - YES
Notes/Special Circumstances: (homeschooled, early grad, IEP, etc.): Confirmed Graduate - Summer 2015			

Students are required to pass the Reading, Writing and Math portions of the AIMS test in order to graduate. Students take the AIMS test in the spring semester of 10th grade.

Subject	General University Admission Requirements	Credits Required	Credits Earned	Credits Needed
Math		4	4	0
English		4	4	0
History		3	3	0
Science		3	3	0
Foreign Language		2	1	1
Fine Arts/CTE		1	1	0
Electives		5	6	-1
Total Credits		22	22	0
English Courses		A Grade	B Grade	Credits Earned
English 1		B	C	1
English 2		A	C	1
English 3		D	A	1
English 4		A	A	1
Total Credits Earned				4
Science Courses		A Grade	B Grade	Credits Earned
Earth Science		B	A	1
Biology		A	C	1
Chemistry		C	D	1

AIMS Scores	Reading	Writing	Math	Transcript complete in TM?
	Meets	Meets	Meets	
PSAT/PLAN/SAT/ACT Scores	PSAT/PLAN	SAT	ACT	
				Yes
Math Courses		A Grade	B Grade	Credits Earned
Algebra 1		B	C	1
Geometry		C	B	1
Algebra 2		C	D	1
Precalc/Trig		C	A	1
Total Credits Earned				4
History Courses		A Grade	B Grade	Credits Earned
World History		B	A	1
American History		A	A	1
Government (.5 credit)		C		0.5
Economics (.5 credit)		B		0.5
Total Credits Earned				3
Foreign Language Courses		A Grade	B Grade	Credits Earned
Spanish 1		A	B	1

* = currently in course

Individualized Learning Plan (ILP) 2015-2016



StudentID: Student Name: Birthday: 9/7/2001 Grade:

Special Programs SPED ☐ RTI ☐ 504 ☐ ALP ☐ Advisor: Counselor:

Social & Personal	
Are you involved in any extracurricular activities?	Please answer on the ILP survey
What are your hobbies and/or interests?	Please answer on the ILP survey
What are your plans for after high school?	Please answer on the ILP survey
What are your future post high school goals?	Please answer on the ILP survey
Do you currently have a job?	Please answer on the ILP survey
Are you interested in earning elective credit through Work Study and/or an Internship?	Please answer on the ILP survey
Do you know how many credits you need to graduate?	Please answer on the ILP survey
What do you believe are your strengths?	Please answer on the ILP survey
What do you believe are your weaknesses or areas where you could improve?	Please answer on the ILP survey
Where do you feel you need extra help?	Please answer on the ILP survey
Are you taking any courses outside of ISAZ this school year?	Please answer on the ILP survey
Do you know which schools/colleges you'd like to apply to after high school?	Please answer on the ILP survey
Have you earned any awards or achievements?	Please answer on the ILP survey
What are your future career goals?	Please answer on the ILP survey

Scantron Assessment Results									
Fall Math Score	Fall Math Status	Spring Math Score	Spring Math Status	Math Gains	Fall Reading Score	Fall Reading Status	Spring Reading Score	Spring Reading Status	Reading Gains
	Not Taken	0		0	3254	Above Avg	0		0

ADE – ECAP RESOURCE

<http://www.azed.gov/ecap/>

The screenshot displays the Arizona Department of Education (ADE) website. At the top, the ADE logo is on the left, and social media links for Facebook and Twitter are on the right. Below the logo is a navigation bar with links: HOME, ALL PROGRAMS, STAFF DIRECTORY, CONTACT ADE, FAQ, SCHOOL REPORT CARDS, COMMON LOGON, and ADECONNECT. A search bar is also present. The main banner features a photo of four diverse students smiling in a library, with the text "ECAP" overlaid. Below the banner is a secondary navigation bar with links: Home, College & Career, Guidance Counselors, FAQ (Frequently Asked Questions), and Contact Us. The page content is divided into three columns. The left column contains a "DEPARTMENT MENU" with links to various ADE services. The middle column is titled "ECAP – Education and Career Action Plan" and includes sections for "What is an ECAP?", "Why is an ECAP Important?", and a paragraph explaining the ECAP process. The right column contains an "ECAP CORNER" section with announcements for ECAP Trainings in Tucson and a Career Pathways Workshop Series, followed by an "ACCOUNTABILITY" section.

Arizona Department of Education

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SEARCH

HOME | ALL PROGRAMS | STAFF DIRECTORY | CONTACT ADE | FAQ | SCHOOL REPORT CARDS | COMMON LOGON | ADECONNECT

ECAP

Home | College & Career | Guidance Counselors | FAQ (Frequently Asked Questions) | Contact Us

You are here: Home

ECAP – Education and Career Action Plan

What is an ECAP?

On February 25, 2008 the Arizona State Board of Education approved Education and Career Action Plans for all Arizona students grades 9-12. An ECAP (Education and Career Action Plan) reflects a student's current plan of coursework, career aspirations, and extended learning opportunities in order to develop the student's individual academic and career goals.

Why is an ECAP Important?

We as educators believe that integrating an Education and Career Action Plan (ECAP) process into all facets of the school experience enables students to be lifelong learners and problem-solvers, developing and applying 21st century skills to their life experiences, as students, as workers, as consumers, and as responsible citizens. With the ability to identify skills and interests and to apply that knowledge to create their own ECAP, our students will

ECAP CORNER

ECAP Trainings in Tucson November 17 & 19

Shifting an ECAP Process from Compliance to Culture This FREE training is designed ... [\[Read More...\]](#)

Career Pathways Workshop Series

Looking to jumpstart or reinvigorate career pathways in your school or community? The ... [\[Read More...\]](#)

ACCOUNTABILITY

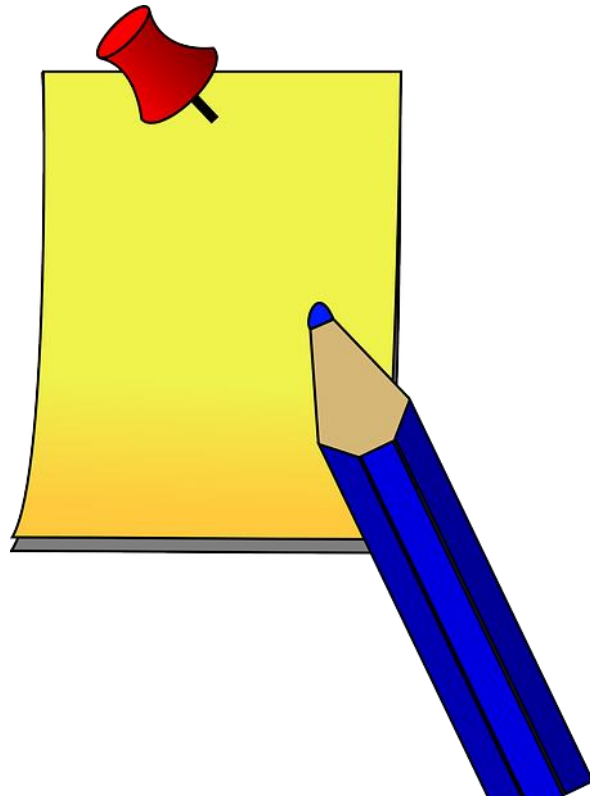
See what, when, and where to submit ECAP accountability

ISAZ IMPLEMENTATION PROCESS

- Academic Counselor (1 / 300) ties to graduation and post-secondary plan
- Advisor (1 / 100) welcome calls and information gathering
- Teacher (1 / 200) providing instruction aligned to ILP

GROUP TIME

What are you doing or what could you do to implement the ILP process into your school.



ONBOARDING/ORIENTATION

- Forming the school-student bond
- Action Plan

FORMING THE SCHOOL-STUDENT BOND

To facilitate a successful virtual education experience for your student, we utilize a family Onboarding Program to ease students into the online learning environment and to prepare them for the start of their schooling experience.

- The program will begin up to one week before the start of school depending on date of enrollment, after a student has successfully proceeded through the enrollment and admissions process.
- Back to school orientation is provided
- 1 on1 phone calls are provided to new enrollments throughout the school year

ONBOARDING PLAN OF ACTION

Step 1: New student identified by the Advisor

Step 2: Onboarding Kmails and Emails sent to parent and students as soon as they are populated in the Advisors Homeroom

Step 3: Welcome phone call is made within 24 hours

- Log on
- Kmail
- ClassConnect
- Daily Plan
- System navigation

Step 4: Follow up phone call within a week of the welcome call

Step 5: Ongoing bi-weekly phone calls

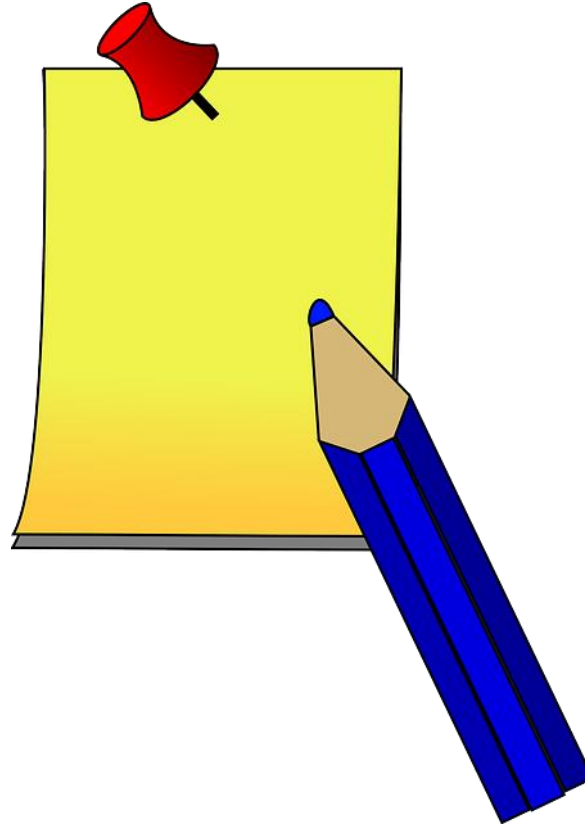
Step 6: Complete 45 Day Screening Report for all new students who do not have an IEP

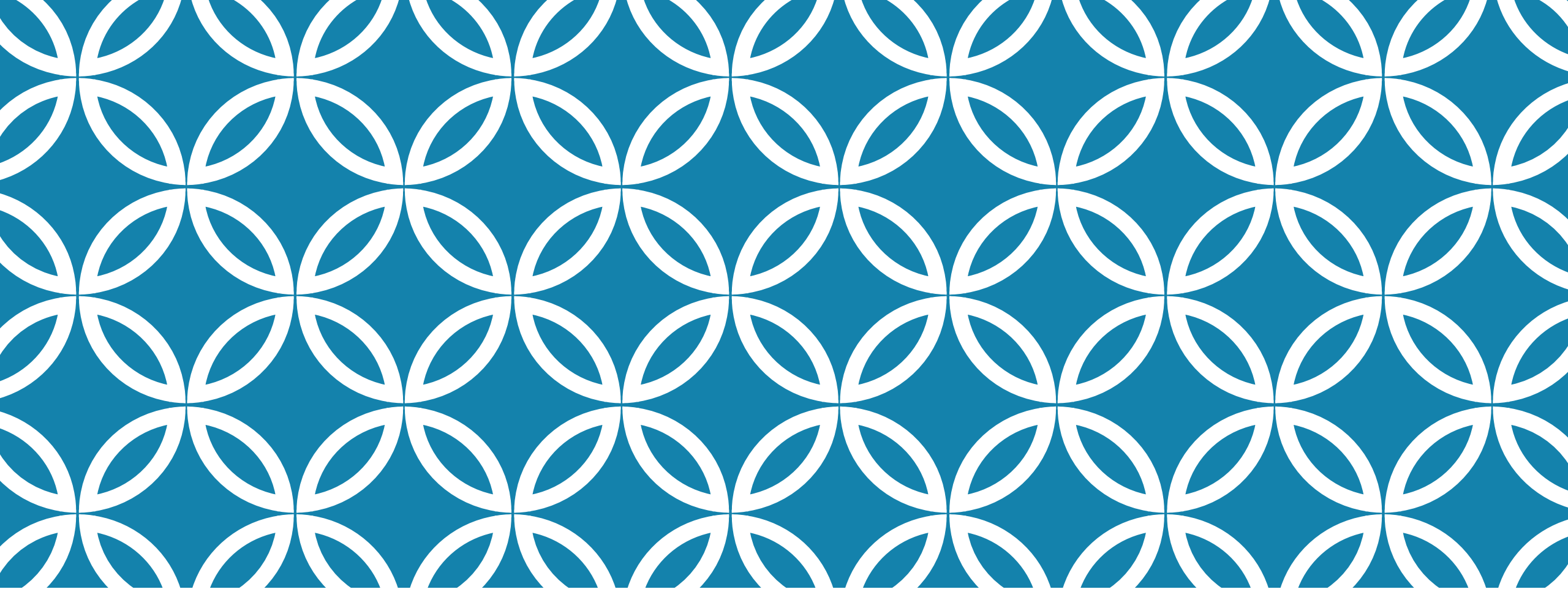
AZVA/ISAZ APPLICATION

- Students assigned to an Advisor or Homeroom Teacher (AZVA/ISAZ)
- Advisors typically have a 100 student case load (ISAZ)
- Bi-weekly phone calls (AZVA/ISAZ)
- Virtual help sessions offered weekly for students and families (AZVA/ISAZ)
- Teachers offer daily virtual live lessons, help sessions or open office hours (AZVA/ISAZ)
- Teachers provide customized content specific start-up plans (ISAZ)

GROUP TIME

What are you doing or what could you do to implement a welcome or onboarding process into your school.





STRATEGY 3: LEARNING AT HOME

Parents play an integral role in assisting student learning

STRATEGY 3: LEARNING AT HOME

- Parent Instructional sessions (AZVA)
- Family Connection Plan (ISAZ)
- FAST- Family Academic Support Team

PARENT INSTRUCTIONAL SESSIONS

The parent instructional sessions are held virtually and recorded for viewing later. The purpose is to support parents with their student's curricular needs. Our interventionist and curriculum specialist support these sessions.

Examples of Topics:

- Checking for Understanding
- Learning styles
- Motivating Your Reader
- Instructional Strategies for Parents ELA/Math
- Test Prep Techniques
- Instructional Enrichment over the summer

ISAZ FAMILY CONNECTIONS PLAN

- Planning Survey
- Family Connection Goals

PLANNING SURVEY — START OF SEMESTER

Here at Insight Academy of Arizona one of our goals this year is to spend more time with our Learning Coaches/Parents. We would like to start this by offering a few class connect sessions just for you. Please select topics of interest from the list below (check all that apply).

* Required

Please select the class connect topics you would like to see offered to Learning Coaches/Parents of Insight Academy of Arizona. *

- ☐ How to navigate through the new Online Platform
- ☐ Requirement and Expectations of School
- ☐ Attendance Support
- ☐ Social and Emotional Curriculum - 7 Mindsets
- ☐ Graduation Requirements
- ☐ SAT/ACT Information
- ☐ Scholarship Information
- ☐ Blended Learning Site
- ☐ Learn more about our Social Worker and the support she can offer families
- ☐ Kids at Hope
- ☐ Creating a daily success plan
- ☐ Opportunities for making teacher connections
- ☐ Social events with ISAZ staff and families
- ☐ Other:

How would you prefer to receive support on the item(s) above:

- ☐ Live online sessions on a specific topic (during the school days)
- ☐ Live online sessions on a specific topic (evenings)
- ☐ Recorded sessions I can review on my own
- ☐ Regular "drop in" classes where I can ask questions
- ☐ Other:

Submit

Never submit passwords through Google Forms.

FAMILY CONNECTION GOALS

Our Involvement Goals:

1. To increase parent and family involvement, through online parent structured class connects as well as in person events.
2. Encourage 2-way parent participation of online class connect sessions by surveying your needs and wants.
3. Hold Parent/Learning Coach sessions to address key academic and engagement topics relevant to student population (ex. graduation requirements, daily plans, navigating the online platform, and school supports)
4. To increase participation from parents in school survey that is sent out twice per year to obtain their opinions, concerns, program feedback, recommendation for overall improvement, and staff performance feedback. Surveys will be sent via email and be completed online.

Virtual Parent Connection Training	In-Person Family Social Event
October 1, 2015 <ul style="list-style-type: none"> ▪ Introductions ▪ Parent Involvement Goals ▪ Preview of upcoming activities ▪ Resources for online schooling 	October 1, 2015 Science of Baseball – Percentages Activities Maryvale YMCA iLearn
October 14, 2015 <ul style="list-style-type: none"> ▪ Explore the new Online Platform for Learning Coaches ▪ Attendance ▪ Expectations and Requirements for ISAZ students ▪ How to connect with teachers 	October 16, 2015 STUGO Family Activity Flagstaff YMCA iLearn
November 4, 2015 <ul style="list-style-type: none"> ▪ Blended Learning Site opportunities ▪ Student planning tips and guides ▪ Highlight upcoming social events 	November 17, 2015 Tucson Turkey Trot Silverbell District Park
November 18, 2015 <ul style="list-style-type: none"> ▪ 7 Mindsets ▪ Kids at Hope ▪ Social Worker Introduction 	December 4, 2015 Phoenix Zoo
December 2, 2015 <ul style="list-style-type: none"> ▪ Beyond HS ▪ Graduation Plans ▪ Scholarships ▪ SAT/ACT 	December 11, 2015 San Tan Regional Park – Hike Copper Basin iLearn

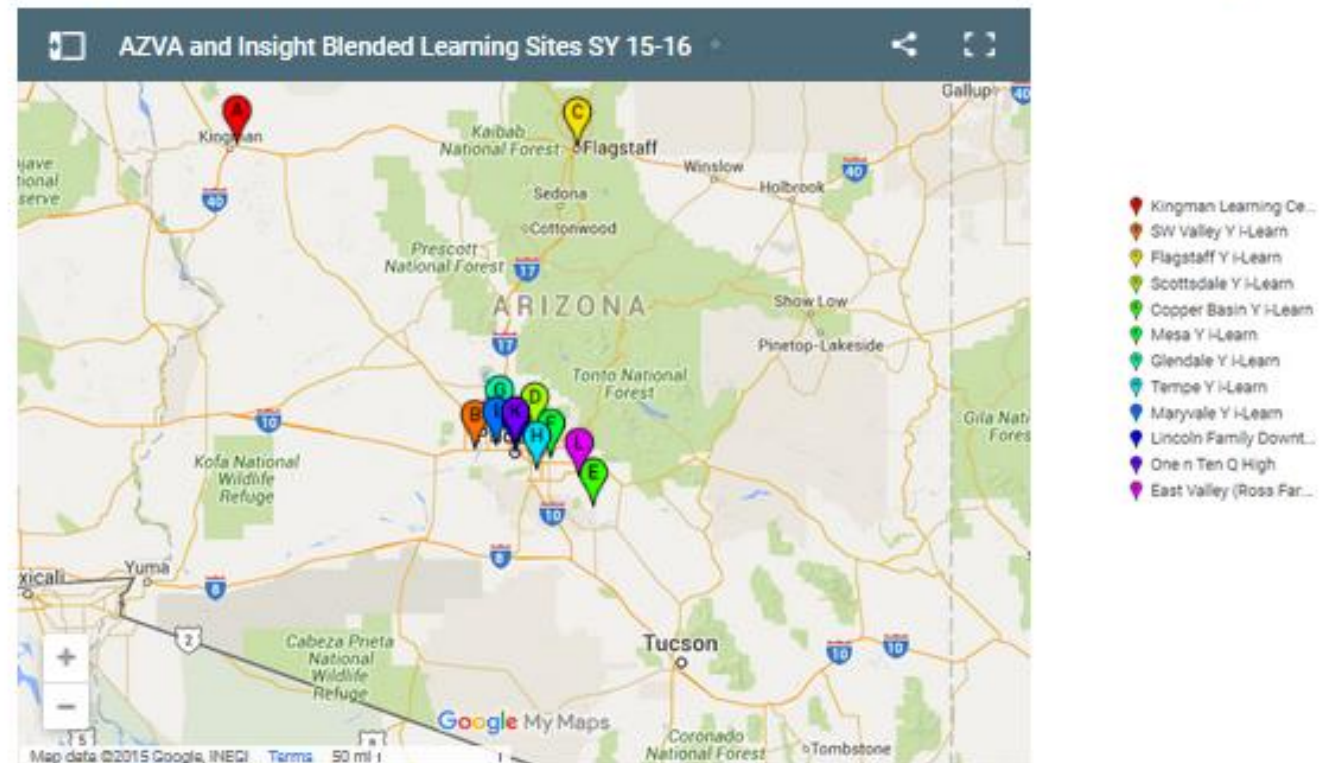
BLENDED LEARNING SITES — IN-PERSON RESOURCE

K¹², AZVA, Insight and Valley of the Sun YMCA partnered in a shared vision to provide education success through a variety of innovative “blended” learning opportunities; such as face to face instruction, socialization and youth enrichment activities.

The Blended Learning program offers, **K¹²** at the a tuition-free program designed specifically for students who are interested in virtual education but whom, for a variety of reasons, prefer not to participate in a 100% online environment.

K¹² at the Y allows students flexibility with structured support in a classroom setting.

Find YOUR Nearest Center!



UTILIZATION OF TITLE 1 RESOURCES

Student Support Specialist

Provide professional development on student onboarding, tiered behavioral interventions within the MTSS model to increase student engagement with curriculum and academic supports.

Guide development and implementation of behavior goals at the classroom and student level as well as Academic Decline.

Analyze and organize data to drive student engagement.

Observes student onboarding and phone calls and provides feedback for advisors.

Develop programs that involve parents in the students engagement activities.

Data and Instructional Specialist

Ensure the implementation of MTSS in coordination with state standards, school assessments, and Title 1 guidelines.

Guide development and implementation of SLO's

Analyze and organize data to drive instruction.

Observe and evaluate teachers to support the practice of effective teaching practices.

Develop programs that involve parents in the students educational activities.

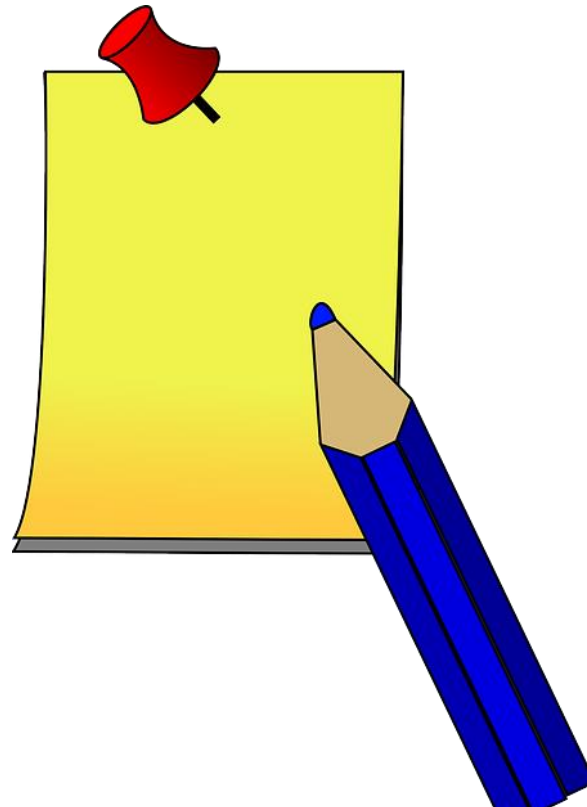
MULTIPLE CONNECTIONS

November 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
01	02	03 Meet at the Movies: Peoria (High School Club)	04	05	06 Native American Visit Day: Flagstaff	07 AZVA High School Glow in the Dark Fall Ball: Goodyear
08	09	10 AZVA Elementary School: OPEN HOUSE *Virtual AZVA High School OPEN HOUSE: Virtual	11	12 Pioneer Living History Museum: Phoenix AZVA Middle School OPEN HOUSE: Virtual	13 Umoja (Unity) Visit Day: Flagstaff GRUNCH Play: Kingman	14 Open Mic Night w/Jivemind: Glendale Ampitheater
15	16	17 Tucson Turkey Trot	18	19 GCU Student Matinee, "Die Fledermaus"	20 K-2 Park Morning Turkey Trot "Science of Baseball" Fundraisers: ALL Blended Learning Centers	21 U of A Arizona Experience: Tucson (High School Only)
22	23 Sun Devil Days: High School Only	24 Thanksgiving Luncheon: Kingman Blended Learning Center	25	26	27	28
29	30	1 Butterfly Wonderland: Scottsdale	2	3	4 ASU Poly Expo: High School Only Phoenix Zoo: INSIGHT ONLY EVENT STUGO Winter Movie 2015: Downtown PHX	5 D-Backs "Science of Baseball" Street Team Visit: Tucson

GROUP TIME

What are you doing or what could you do to implement a Family Connection process into your school.



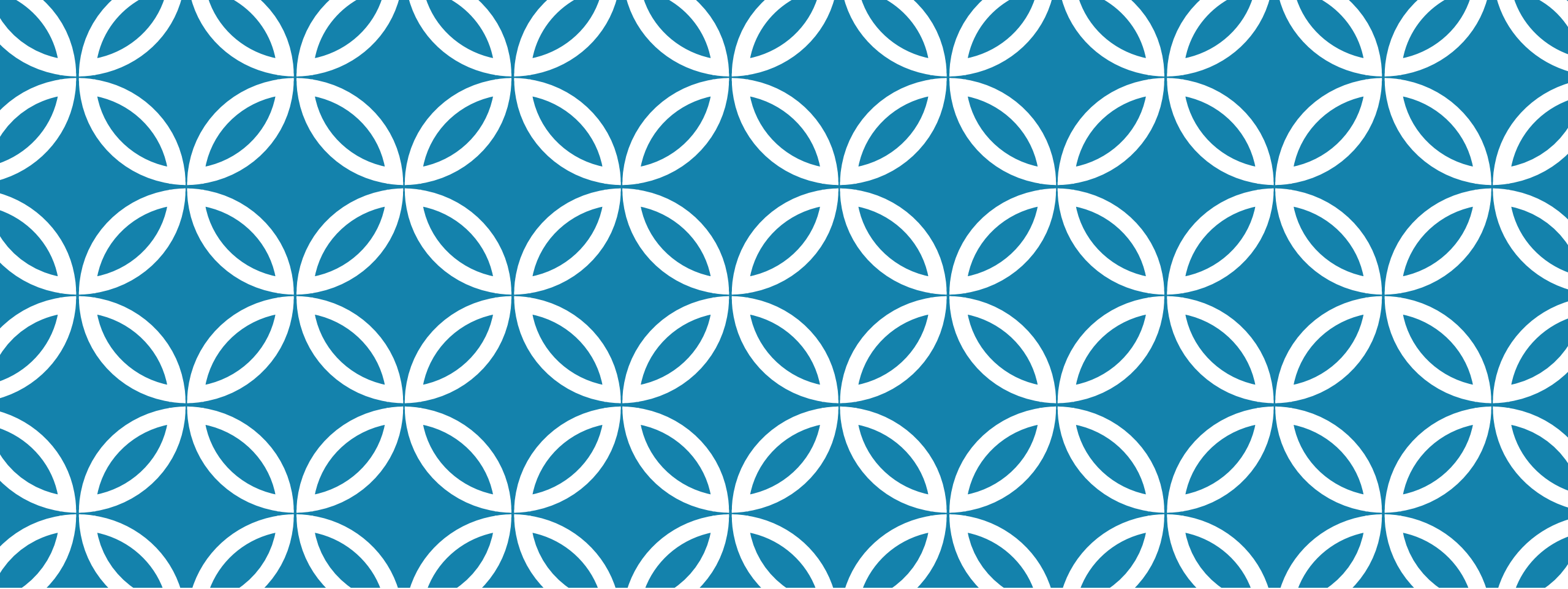
AZVA/ISAZ IMPLEMENTATION PROCESS

Virtual

- Started with a google survey that was sent out a in parent specific welcome email.
- We took the top answers from the survey and created 5 virtual sessions for the first half of the year.
- Before each session invites are sent through kmail and email to all families and also sent through Remind 101 to those who have signed up.
- At the end of the each session a recording is sent out through kmail for those who missed the session and a survey link is attached to get feedback on how the sessions are going.

In-person

- Collaboration with blended learning sites to utilize resources already in place
- State-wide opportunities to reach all Arizona families
- Incorporate activities that appeal to and involve the entire family as well as reinforce online educational support for the student.



STRATEGY 4: VOLUNTEERING

Parents are welcome in the school, involved as volunteers to support students and school programs

STRATEGY 4: VOLUNTEERING

- Parent Led Events/Groups
- State-wide Testing
- Parent Advisory Council

PARENT LED EVENTS/OUTINGS



The mission of *Ben's Bells* is to *inspire*, *educate*, and *motivate* people to realize the impact of intentional kindness, and to empower individuals to act according to that awareness, thereby strengthening ourselves, our relationships and our communities.

- Parents led an outing in their own area of an event they are interested in without a staff member present from the school.
- Community Liaison will help them promote the outing on the calendar and social media
- Parent meets other interested families and they enjoy the event!



STATE-WIDE TESTING: VOLUNTEERING PROCESS

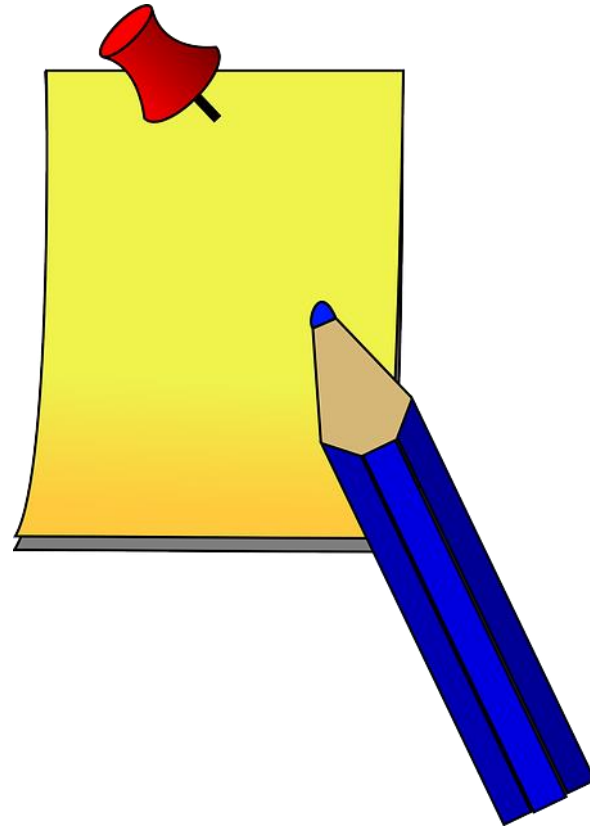
1. Take the survey! <https://docs.google.com/forms/d/10GtJHDojo8rqv4FpQThVbaew--PQl1dN0BZFF8Bqvt8/viewform>
2. Once the survey is filled out, volunteers will receive an EMAIL with a link for your background clearance check. Our NEW system for background clearances is so easy. You will fill out an online form directly with Easy Backgrounds, an independent clearing contractor. You will not share any background information with AZVA/Insight.
3. Once Easy Backgrounds notifies the school that your background check is complete, the AZVA/Insight Community Liaison will send you an email to verify and confirm that your are cleared to VOLUNTEER!!!
4. As a **volunteer VIP, you will be given priority**. If you choose a site and session, you be guaranteed your first choice and can't be moved for leveling purposes.
5. The AZVA/Insight Community Liaison, Banji Judge, will EMAIL your tentative schedule as per your request on the survey.
6. Once Banji Judge has processed that information, you will be contacted by your site leader, who will share your volunteering assignment with you as well as notifying you of the site's times and other important information.

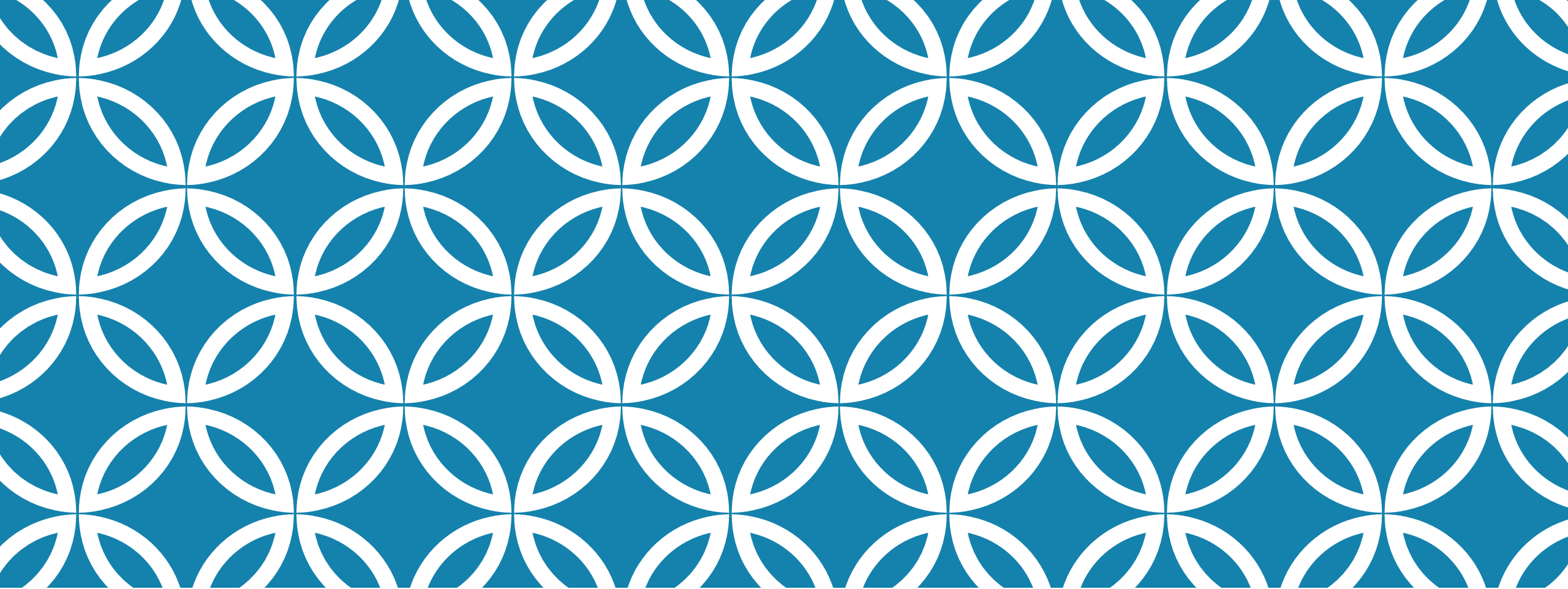
STATE-WIDE TESTING: VOLUNTEERING PROCESS

1. Take the survey! <https://docs.google.com/forms/d/10GtJHDojo8rqv4FpQThVbaew--PQl1dN0BZFF8Bqvt8/viewform>
2. Once the survey is filled out, volunteers will receive an EMAIL with a link for your background clearance check. Our NEW system for background clearances is so easy. You will fill out an online form directly with Easy Backgrounds, an independent clearing contractor. You will not share any background information with AZVA/Insight.
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GROUP TIME

What are you doing or what could you do to implement a volunteer parent group into your school.





STRATEGY 5: DECISION MAKING

Include parents as participants in school decisions, governance, and advocacy.

AZVA/INSIGHT PAC (PARENT ADVISORY COUNCIL)

The AZVA/Insight Parent Advisory Council is comprised of dedicated parent volunteers who serve parents and school staff.

Mission Statement

To serve Arizona Virtual Academy and Insight families as liaisons by communicating suggestions and needs to staff, and to support a unified school community by promoting parent engagement in school programs.



PAC-PARENT ADVISORY COUNCIL

Meet 1st Thursday of every month

Discuss specific school topics to report back to our school administrators

Parents selected for PAC based on staff/teacher/admin referral

AZVA/INSIGHT PARENT ADVISORY COUNCIL GOALS

Parent Liaisons: To represent the needs and concerns of parents and Learning Coaches to the school administration.

School Choice: To assist AZVA/Insight parents with engaging their state and national legislators to support AZVA/Insight's continued option as a public school choice in the state of Arizona

Parent Support: To foster a supportive school community which offers strategies to help Learning Coaches succeed in AZVA/Insight and strengthen student academic growth

PARENT ADVISORY COUNCIL ROLE IN THE SCHOOL

Inform two-way, meaningful communication

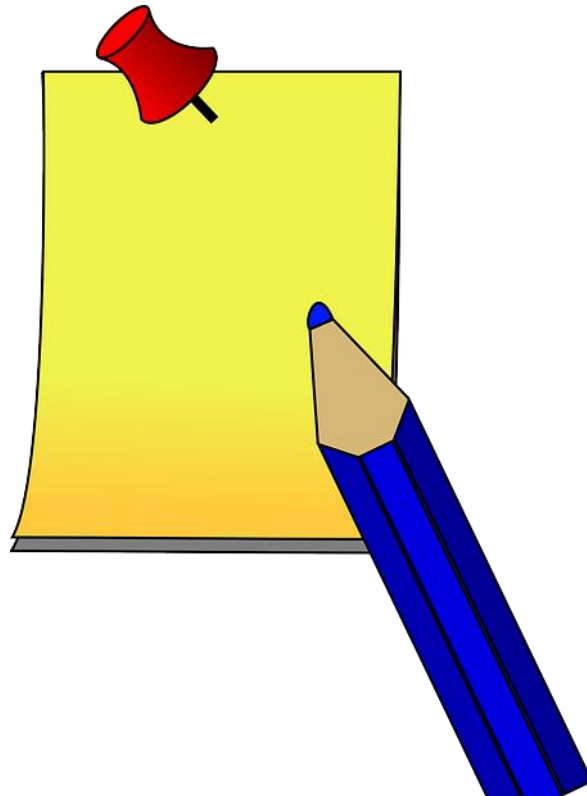
Provide feedback on school structures, improvement plans, and communication with families

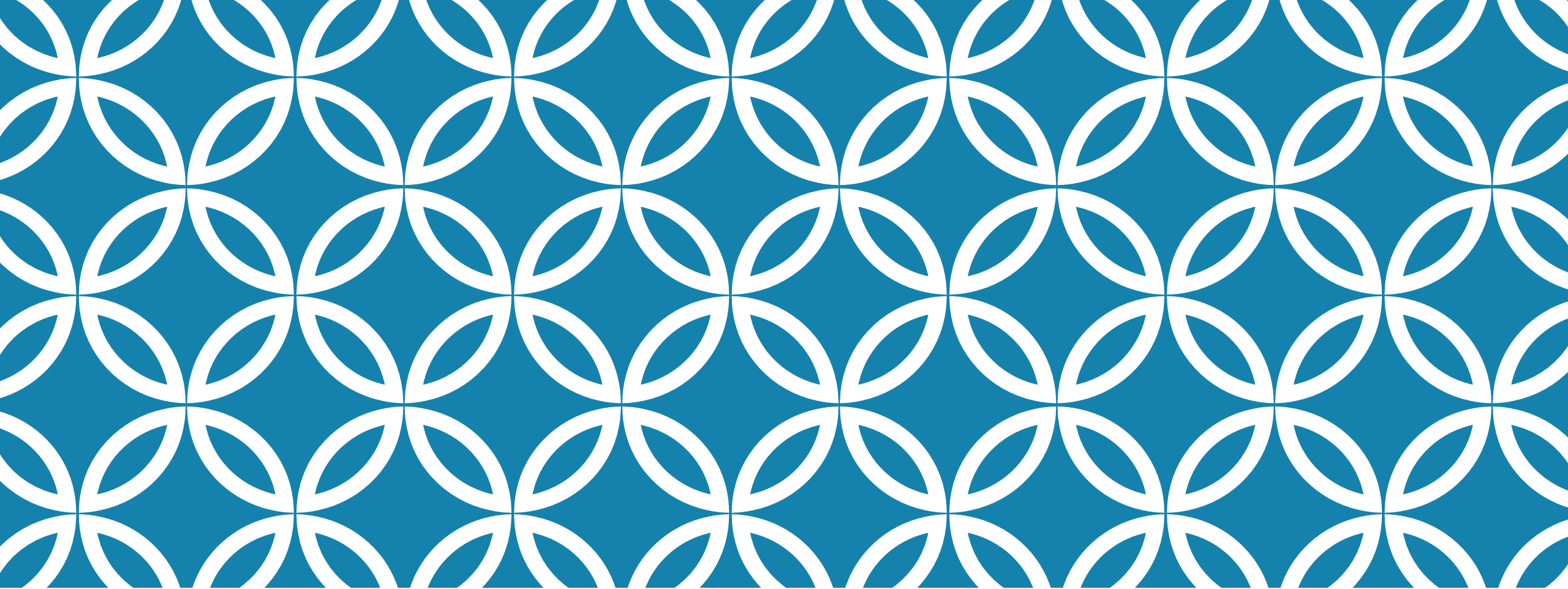
Current Strategies:

- Academic programs and Supports
- Parent Training Opportunities
- Teacher - Parent Communication
- School – Parent Communication
- Parent Involvement Policy
- Parent Compacts

GROUP TIME

What are you doing or what could you do to implement a Parent Advisory Council group into your school.





STRATEGY 6:

COLLABORATING WITH COMMUNITY

Community resources are used to strengthen schools, families, and student learning.

COMMUNITY PARTNERSHIPS & RESOURCES:

Valley of the Sun YMCA's

Boys & Girl's Clubs

AZ SciTech Festival "STEM" : Jeremy Babendure www.azscitechfest.org

AZ Diamondbacks "Science of Baseball" Program

Grand Canyon University

DeVry

Expect More Arizona

Service Learning Programs

Fundraisers with local charities

BEST PRACTICES & NEW IDEAS

- What are you doing to implement the 6 strategies?
- What ideas from today's session can you implement?

CONTACT INFORMATION

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